The Rule of Law

We have a clearly structured behaviour policy, which all stakeholders understand and follow. Through the School Council the children have compiled our Lunchtime Rules which set out the non-negotiable expectations of all in school.

Regular assemblies focus on stories from the news, inspirational leaders and role models of equality.

We regularly record and review any behaviour incidents in school and share these with key stakeholders.

We have visits from the local police and councillors to support our learning in developing an understanding of British Law.

Democracy

Children are involved in the democratic process for voting on House Captains and School Councillors. The School Council itself is facilitated by a member of stadd but chaired by democratically chosen members. School councillors then seek views of peers and report actions to the classes through Class Councils.

Parents have the opportunity to share their views about school issues through questionnaires, feedback on Social Media and comments to staff and governors. These views are fed back in newsletters.

We embody equality, fairness and a right to pupil voice as part of our school ethos.

Individual Liberty

Children have key roles and responsibilities in school. E.g. monitors, librarians, peer mediators, house captains and play buddies.

Children are actively encouraged and have the freedom to make choices and think independently whilst in a safe, supportive environment.

As a school we are dedicated to teaching children about safe and sensible choices which will support them for life.

British Values Statement

Fourfields Primary School is committed to promoting key British Values through its ethos and wider curriculum. We recognise the multi-faith nature of Cambridgeshire and the UK and pride ourselves on our inclusive environment, ensuring that ALL children are taught to understand, appreciate and respect diversity in order for them to effectively relate to and embrace the world we live in as local, national and global citizens and as potential leaders of the future. Our school vision is that we all 'SHINE' to be the best that we possibly can be.

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Tolerance of different faiths, beliefs and cultures

Our RE curriculum provides a broad and balanced education about a range of faiths, religions and cultures. Children reflect on their own beliefs and those of others in a respectful way.

We make annual visits to different places of worship and invite members of the community to come into school to talk about their beliefs.

We have links with schools abroad in order to explore and appreciate the richness of diversity between us.

Through assemblies and themes taught in class the children develop an understanding of a range of cultures to help them prepare for life in modern Britain.