Fourfields Community Primary School

Intent, Implementation and Impact

Intent

Dis-moi et j'oubli.	(Tell me and I forget)
Enseigne-moi et je me rappelled.	(Teach me and I remember)
Implique –moi et j'apprends.	(Involve me and I learn)

At Fourfields we believe that all children should have the opportunity to an education that is rich in language and communication. Modern foreign languages allow children to be immersed in a language exposing them to the musicality of languages other than English. It gives them key skills in communication including listening and speaking skills that extends their knowledge of how language works. Learning another language gives children a new perspective on the world and opens the door to new opportunities.

If you talk to a man in a language he understands, that goes in his head.

If you talk to him in his own language, that goes in his heart.

Nelson Mandela.

Key Stage 1:

Although it is not a statutory requirement in Key Stage 1 at Fourfields we aim to expose children to different languages and lifestyles to promote a cultural awareness.

At Fourfields Primary School we are keen to introduce children to different languages and from an early age the children learn greetings. Even the children in Reception answer the register in different language. By year 2 they will select their lunch using the colours in French.

Purpose of Study

Modern foreign languages is a statutory foundation subject for every child in Key Stage 2.

'Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.'

NC 2013

In line with the aims as stated in the National Curriculum, we aim to ensure that all children have the opportunity to:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

At Fourfields French is taught by the class teacher following the Kapow programme of study set out to ensure progression. It is presented in a fun way where children participate in games and songs, thus developing their language skills. They have the opportunity to engage in conversation with one another as well as reading and writing in a purposeful way.

Implementation:

The Attainment targets outlined in the Program of Study for languages include:

- Speaking and pronunciation
- Listening
- Reading and writing
- Grammar
- Intercultural understanding
- Language detective skills

Through Kapow Primary's French scheme, pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. The scheme provides balanced opportunities for communication in both spoken and written French, although in Year 3 the focus is on developing oral skills, before incorporating written French in Year 4 and beyond. The Kapow Primary scheme is a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning. Cross-curricular links are included throughout our French units, allowing children to make connections and apply their language skills to other areas of their learning.

The teaching of French is based on the guidance material given in Kapow French material but teachers should adapt the material to meet the individual class needs. They should aim to teach through games, role play and action songs to increase engagement. The scheme of work is separated into years 3/4 and 5/6. There are individual lesson plans and the supplementary resources materials. These will support the learning of key vocabulary and grammar. The program is organised into units of work; with lessons plans and an end of unit assessment.

Kapow is a spiral curriculum that allows pupils to revisit taught vocabulary again and again. Each time vocabulary or grammar learning is revisited, it is covered with greater depth. Upon returning to each area, prior knowledge is utilised so pupils can build on previous foundations, rather than starting again.

Impact:

Assessment:

Our scheme of work has opportunities for teachers to monitor progress. The impact of the scheme and be monitored through both formative and summative assessments. Assessments can be taken through observations made when children are engaged in listening, speaking, reading and writing activities. These will be used to inform future planning. There is also an end of unit assessment to show evidence for reading and writing in French.

The expected impact of following the Kapow Primary French scheme of work is that children will:

- Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion.
- Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.
- Speak and read aloud with confidence and accuracy in pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately.
- Use a bilingual dictionary to support their language learning.
- Be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- Have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English, and other languages.
- Be able to construct short texts on familiar topics.
- Meet the end of Key Stage 2 stage expectations outlined in the national curriculum for Languages.

Inclusion:

We believe that all pupils regardless of race or gender should have the opportunity to engage in opportunities to develop Modern foreign language skills at their own level. Fourfields promotes equal opportunities and fairness. A range of learning styles can be adopted through the teaching of MFL including paired, group and individual approaches. MFL has motivational advantages for those children with identified special educational needs.

Staff development:

This is a new program of study and has recently been implemented. Staff will be supported in the early stages to ensure they are able to access all materials and are confident to teach each module.

Management:

The Modern Foreign Languages co-ordinator is responsible for providing support materials for class teachers. They will outline the expectations for each year group. Class teachers are responsible for the short term planning (this is also available on Kapow). Class teachers must ensure that they meet the requirements set out in the National Curriculum document.

MFL Co-ordinator: Kellie Park