RE at Fourfields Community Primary School.

At Fourfields we are implementing the 2023 Cambridgeshire Agreed Syllabus for Religious Education as the starting point for our learning. Lessons are organised into half termly schemes of work which allow us to provide in depth coverage of a range of religions, spiritual and secular beliefs and to reflect and prepare for the multicultural society we live in. Children will develop their substantive knowledge of religious and non-religious traditions and will learn 'how to know' about these. To achieve this, we deliver an enquiry-based approach where children are actively encouraged to raise questions. Children will explore, engage and reflect on their beliefs and those of others.

At its heart, our curriculum allows pupils to learn about religions and learn from religion. It is our expectation that all pupils will develop a high level of 'Religious Literacy' or understanding of the faiths studied during their time at Fourfields. Each topic is based around an enquiry-based question, which is intended to provoke thought and discussion. Children will be required to reflect on their direct experiences initially and then investigate further learning about the views of others and questioning these in a respectful way.

At Fourfields, we plan the Religious Education curriculum to ensure that the topics studied build upon prior learning. For example, in Key stage 1 the children will begin looking at 'Special books'. They will discuss and reflect on what these books mean to them and then what 'Special books' mean to other religions and why. In Key Stage 2 the concepts become more abstract such as 'Do Prayers, songs and stories guide Christians?'. Children will be encouraged to demonstrate their learning in a range of ways including art work, discussion, debate, research and presentations. We ensure that the planned progression built into the scheme of work offers the children an increasing challenge as they move through school.