KS1 Overview – Year 1

Core Subject

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Writing	Acrostic Poems Description Factual sentences Alternative endings	Onomatopoeia Poems Character descriptions Letters/Postcards	Setting descriptions Character descriptions Narrative	Narrative Alternative endings Descriptions	Character descriptions Setting descriptions Recount Non-fiction poetry	Instructions Diary entry Non-fiction information Non-chronological report Character descriptions Similes
Focus Texts						
Group Reading	Three times a week read, as per Little Wandle Letters & Sounds revised scheme Reading Rocketeers 3 x per week					
Phonics as per Little Wandle Letters & Sounds revised scheme (see Year 1 Programme Overview for detail)	Revise Phase 3 graphemes and teach Phase 4 blending Teach Phase 5 graphemes ay, ou, oy, ea Revise Phase 2-4 tricky words	Teach Phase 5 graphemes Teach 16 tricky words	Teach more Phase 5 graphemes Teach 14 tricky words	Teach more Phase 5 graphemes Teach 4 new tricky words	Revise Phase 5 graphemes ready for phonics screening check Teach alternative grapheme/phoneme correspondences Teach no new tricky words	Teach common alternative spellings for: ai, n, m, ear, zh, j, l, sh, or Teach 8 more tricky words
Mathematics	Sorting Place value within 20 Addition & Subtraction within 20 Geometry: Shape	Addition & Subtraction within 20 continued Time o'clock and half past	Place Value within 20 Addition & Subtraction within 20 continued	Place Value within 50 Measurement: Length & Height Mass & Volume Time- continued	Place value within 100 Measurement: Money Geometry: Position & Direction	Multiplication & Division Fractions Time continued
Science	Animals including humans Seasonal Changes		Everyday Materials Seasonal Changes		Plants Seasonal Changes	

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Leading Question		Why do animals need our help?		How can we visit amazing places?		How do seeds become plants?	
		Autumn Term 1	**Autumn Term 2**	**Spring Term 1**	**Spring Term 2**	**Summer Term 1**	**Summer Term 2**
Foundation Subjects	**History**			Transport/ Significant Individuals		Significant Individuals	
				Transport: - Past and present - Transport changes - Viking longboat - Cars - Trains - Railway - Planes		Space travel: - Neil Armstrong - Dr Bernard Harris Jr - Mae Jemison - Tim Peake	The world around us: - David Attenborough - Mary Anning - Greta Thunberg Grace Darling
	Geography	Seasons and Weather 1. Seasons 2. Day and night 3. Equator 4. North and South pole 5. and cold parts	Continents and the UK 1. Continents 2. Oceans 3. UK 4. Capital cities UK 5. Seas and Oceans UK Yaxley			Local geography Human features Map and fieldwork Position and direction.	
	Art	**Drawing** Mark making & portraits Henri Matisse		**Printmaking** Simple repeating pattern Pattern in the environment Andy Warhol **Collage/Paper Weaving** Kente Cloth Craft Workers		**Painting** Colour Wheel Primary & Secondary colours Wassily Kandinsky	
	DT		**Sliders & Levers** Christmas Cards		**Free standing structures** Bridges Three Billy Goats Gruff		**Preparing fruit and vegetables** for smoothies
	Computing	**Kapow – Getting Started (5 lessons)** Logging in Click and drag skills Drawing shapes Drawing a story Self Portrait **Internet Safety Lesson 1 –** Using the internet safely		**Kapow – Algorithms Unplugged (5 lessons)** What is an algorithm? Algorithm pictures Virtual Assistants Step by Step Debugging directions **Internet Safety Lessons 2 & 3** Online Emotions Always be kind and considerate		**Kapow – Programming (6 lessons)** Getting to know a Bee-Bot Making a Bee-Bot video Precise instructions Bee-Bot World Three Little Pigs **Internet Safety Lesson 4** Posting and Sharing Online	
	PE	Athletics	Dance	Gymnastics	Games Skills Invasion Games	Athletics	Athletics & Games Skills
	FUNDAMENTAL SKILLS	Dance		Gymnastics		Athletics	
		Dance: • Copy & repeat • Coordination • Memory • Timing • Create	Fundamental skills: • Stopping • Bending • Twisting • Landing • Stretching • Balancing • Turning	Gymnastics: • Rolling • Jumping & landing • Balancing • Travelling • Vaulting • Strength • Flexibility	Fundamental skills: • Stopping • Bending • Twisting • Stretching • Climbing • Turning • Dodging • Kicking	Athletics: • Running • Jumping • Throwing • Balancing • Coordination & agility	Fundamental skills: • Galloping • Hopping • Skipping • Dodging

			• Crawling • Catching • Underhand throwing • Overhand throwing Striking	• Sequences/ routines • Walking	Dribble		
	Music		**Kapow Scheme Animals Dynamics & Tempo** • Percussive animals • Singing animals • Performing animals • Composing animals • The story of the lion		**Kapow Scheme Fairytales Timbre & Rhythmic Pattern** • Character voices • Starting with instruments • Rhythms • Responding to music • Keeping the pulse		**Kapow Scheme Under the Sea** • Pulse & tempo • Dynamics & timbre • Pitch & rhythm • Texture & structure • Musical vocab
	RE	Where do I belong?	Who is a Christian and what do they believe?	Who is Jewish and what do they believe?	Why are stories important to faith?	What do Christians believe God is like?	How should we care for the world and why should it matter?
	PSHCE	My healthy self: How can we look after our emotions? **No Outsiders**	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online? **No Outsiders**	Citizenship: How can I help others and the environment?	Health protection: How can I protect myself and others in daily life? **No Outsiders**	Staying safe: How can I stay safe?

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Excursions	Exotic animals into school	Church Visit	CAT Bridge Building Visit	Theatre Group	School trip to zoo	Fossil experience
Assessments	Phonics	Phonics	Phonics	Phonics	English & Maths Assessments	Year 1 Phonics Screening Test