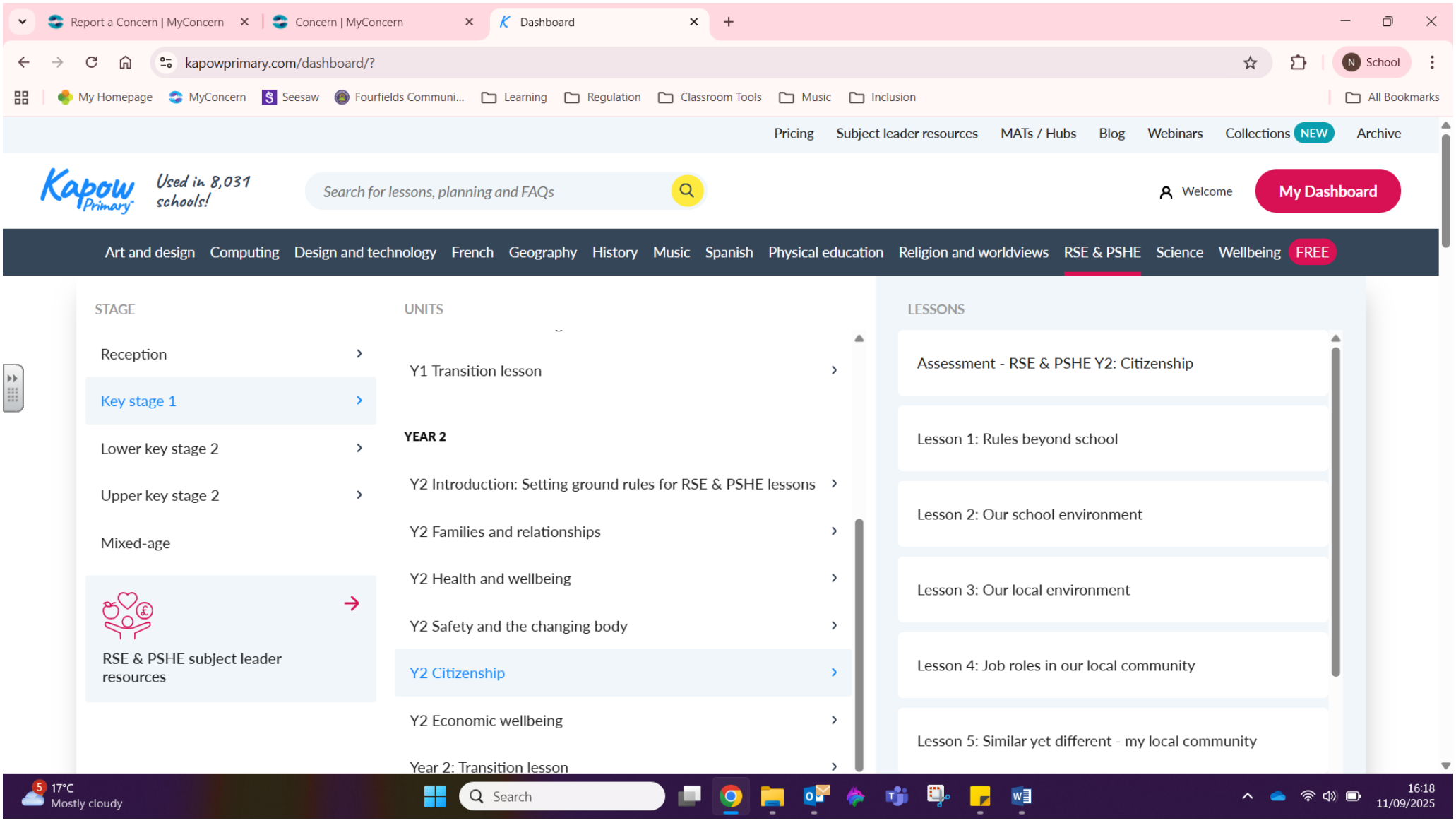
KS1 Overview - Year 2

Core Subject

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Writing	Throughout Year 2, we write to: **ENTERTAIN INFORM PERSUADE DISCUSS** Writing at Fourfields is driven by the development of core skills and is responsive to the needs of each cohort. Rather than following a fixed sequence of pre-planned writing outcomes, teaching is adapted to ensure children are exposed to a broad and ambitious range of genres, purposes and audiences. This flexible approach allows us to build on prior learning, address emerging gaps and ensure that writing opportunities are meaningful, purposeful and appropriately challenging for all.					
Recommended Texts						
Reading	**Little Wandle/ Reading Rocketeers**	Cinderella (L) I Spy (D) With Love (I) How the tortoise got his shell (L) Wind (D) The Gingerbread Man (I) **Alphabots (SS)**	Home Sweet Home (L) Fire Stone! (D) The Great Fire of London (L) Can you kick it? (D) The Enormous Turnip (I) **Hamsters (SS)**	Frogs (L) Terry's Terrible Tongue (D) Let there be light (L) People of the Ice (D) The Hodgeheg (I) **Hamsters 2 (SS)**	Time to go home George (D) Dogs who help us (D) My Musical Mouth (D) Let's Get Fit (I) My Friend Horace (I) **B is for Banana (SS)**	River Café (L) Escape the Aztecs (L) Days Fly By (D) Splish, Splash, Splosh (D) Fool's Gold (D) **The Lion (SS)**
		Picture Book Study	**Picture Book Study**	**Picture Book Study**	**Picture Book Study**	**Picture Book Study**
Mathematics	**Place Value** **Addition & Subtraction**	**Addition & Subtraction** **Geometry**	**Multiplying Multiplication & Division** **Money**	**Fractions** **Measurement: Time**	**Statistics** **Measurement: Mass, capacity & temperature**	**Measurement: Length & Height** **Geometry: Position & Direction**
Science	**Materials**	**Materials** **Plants- Bulbs**	**Animals including Humans**	**Living things and their habitats**	**Plants**	**Animals including Humans - Healthy Eating, Hygiene and Exercise**

Leading Question		What can we learn from the world?		What can we learn from a disaster?		What does it mean to be brave?	
FOUNDATION SUBJECTS		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	History			The Great Fire of London	The Great Fire of London	Florence Nightingale, Mary Seacole, Edith Cavell	Florence Nightingale, Mary Seacole, Edith Cavell
	Geography	Contrasting country study- Kenya Name and locate the 7 continents and 5 oceans	Fieldwork Maps Compass Directions				
	Art	Painting		Drawing and portraits		Sculpture	
	DT		Making a purse		Making a moving vehicle		Growing a healthy lunch
	Computing	Online Safety					
		Computing systems and networks 2- Word processing		Creating media- Stop motion		Programming 2: Scratch Jr	
	PE	Gymnastics	Dance	Invasion Games	Invasion Games	Athletics	Athletics
	FUNDAMENTAL SKILLS	60 star jumps in one minute Hop from one side of the hall to the other using one foot	Hop 60 times in a row.	60 bounce catch in one minute.	Catch a tennis ball 5 times in a row with one hand. (THROW/CATCH)	Skip across from one side of the playground to the other.	Skip 10 times using a skipping rope.
	Music	West African Call and Response (Theme – animals)		Structure- Myths and Legends		Pitch- Musical Me	
	RE	Who is a Muslim and what do they believe? Part 1	Are books special?	Who is a Muslim and what do they believe? Part 2	Where is religion included in special life events?	What journeys do religious people make?	What makes places sacred?
	PSHE	Rights, rules and responsibilities	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Excursions		Church Visit/Local Area Walk		History off the page/ Fire Station Visit	Mosque Visit	Peterborough Museum Trip
Assessments					KS1 SATs	Phonics Check for children yet to pass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Classroom Tools
Music
Inclusion
All Bookmarks
Pricing
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Webinars
Collections NEW
Archive
Kapow Primary
Used in 8,031 schools!
Search for lessons, planning and FAQs
Welcome
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Art and design
Computing
Design and technology
French
Geography
History
Music
Spanish
Physical education
Religion and worldviews
RSE & PSHE
Science
Wellbeing
FREE
STAGE
Reception
Key stage 1
Lower key stage 2
Upper key stage 2
Mixed-age
RSE & PSHE subject leader resources
UNITS
Y1 Transition lesson
YEAR 2
Y2 Introduction: Setting ground rules for RSE & PSHE lessons
Y2 Families and relationships
Y2 Health and wellbeing
Y2 Safety and the changing body
Y2 Citizenship
Y2 Economic wellbeing
Year 2: Transition lesson
LESSONS
Assessment - RSE & PSHE Y2: Citizenship
Lesson 1: Rules beyond school
Lesson 2: Our school environment
Lesson 3: Our local environment
Lesson 4: Job roles in our local community
Lesson 5: Similar yet different - my local community
17°C
Mostly cloudy
Search
16:18
11/09/2025