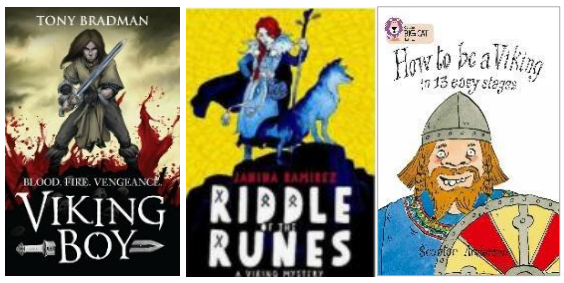
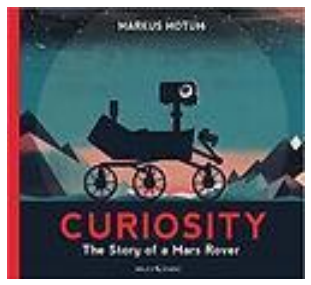
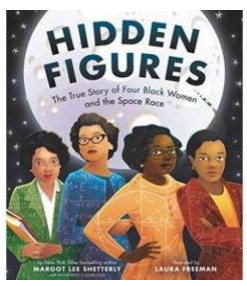
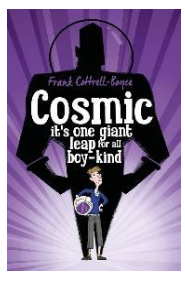
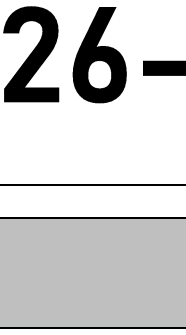
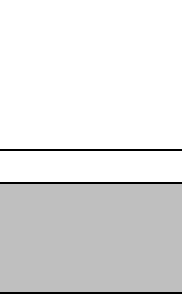
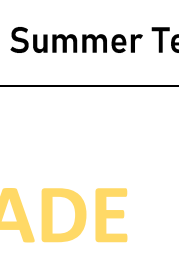
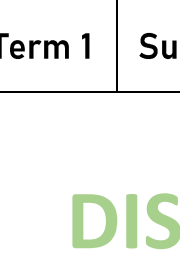
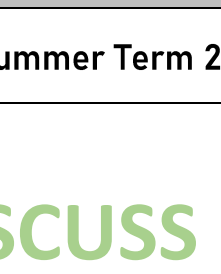
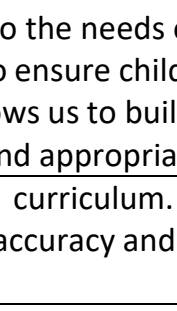
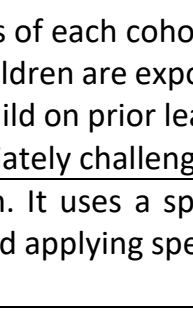
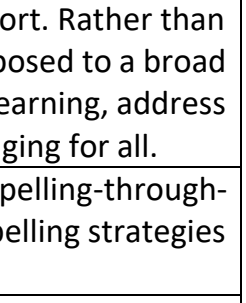
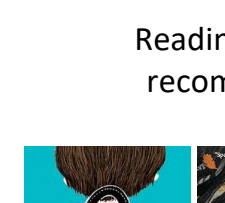
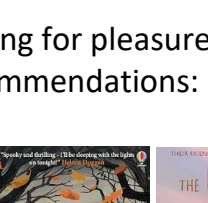
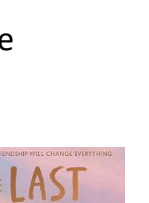
Year 5 Overview 2026-27

CORE SUBJECTS

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Writing:	Throughout Year 5, we write to: **ENTERTAIN INFORM PERSUADE DISCUSS** Writing at Fourfields is driven by the development of core skills and is responsive to the needs of each cohort. Rather than following a fixed sequence of pre-planned writing outcomes, teaching is adapted to ensure children are exposed to a broad and ambitious range of genres, purposes and audiences. This flexible approach allows us to build on prior learning, address emerging gaps and ensure that writing opportunities are meaningful, purposeful and appropriately challenging for all.					
Spelling:	Spelling is taught daily across Key Stage 2 through Fourfields' bespoke in-house curriculum. It uses a spelling-through-phonics approach alongside pattern recognition to support children in developing accuracy and applying spelling strategies confidently within their writing.					
Recommended Texts:	  	   	Reading for pleasure recommendations:           		
Reading (Text Study):	**4-weekly rolling cycle:** *Reading Explorers* *Classic* *Reading Explorers* *Top Class* Plus a half-termly picture book study			**Sessions follow a five-day structure:** *Day 1 retrieval* *Day 2 vocabulary* *Day 3 deductive reasoning* *Day 4 guided application and fluency practice* *Day 5 independent cold application*		
Mathematics:	Fundamental skills (times tables, powers of ten) Number – Place value Number – Negative numbers *Rounding* *Statistics* Number – Addition and Subtraction *Measurement – Perimeter*		Number – Multiplication *Measurement – Area* Number – Division *Geometry – Shape*		Number – Decimals and Percentages *Geometry – Position and Direction* Number – Fractions *Measurement – Converting Units* *Measurement – Volume*	
Science:	**CHEMISTRY**		**PHYSICS**		**BIOLOGY**	
	Properties and Changes of Materials		Earth and Space	Forces	Living Things and Their Habitats	Animals, Including Humans

FOUNDATION SUBJECTS

	What factors lead to a successful conquest?		What exists in and beyond our world?		How do ideas shape the world?	
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
History:	**Anglo-Saxons and Vikings** *What factors lead to a successful conquest?*				**Early Islamic Civilisation** *How do ideas shape the world?*	
Geography:			**Our Physical World**			**Geography skills**
Art:	**Painting** *Colour*	**Drawing** *Portraits*			**Technical drawing** *Perspective*	**Sculpture & printmaking** *Artist study*
DT:			**Cooking & Nutrition** *Bread*	**Mechanical Systems** *Pop-up book*		**Set Design** *Alice in Wonderland*
Computing:	**Online safety**	**Computing systems and networks**	**Data handling:** *Mars Rover*		**Programming:** *Micro-Bit*	**Creating media:** *Stop-motion animation*
PE:	**Netball** **Dance**	**Netball** **Dance**	**Cricket** **Gymnastics**	**Cricket** **Gymnastics**	**Athletics** **Spikeball**	**Athletics** **Spikeball**
	Cross-curricular orienteering					
French:	**Monster Pets**		**Shopping in France**		**Verbs in a Week**	**Meet My French Family**
Music:	**Composition to represent the festival of colour**		**Blues**		**South and West Africa**	**Composition notation**
RE:	**Buddhism** *Who is a Buddhist?* *What do they believe?*		*How was the world created?*	*What role does food play in religion?*	*Law or religion; which has the greater influence?*	*What does music mean to you?*
PSHCE:	**Myself & My Relationships** *Beginning and Belonging/My Emotions*		**Healthy and Safer Lifestyles** *Managing Safety and Risk/ Healthy Lifestyles*		**Citizenship** *Working together/ Diversity and Communities*	**Healthy and Safer Lifestyles** *Relationships and Sex Education*
	No Outsiders					

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Excursions & Immersive Experiences:	New Theatre: Pantomime		The National Space Centre, Leicester			
Summative Assessments:	Spelling: baseline maths.co.uk assessments spag.com assessments Reading: cold applications	Assessment week (reading, GPS, maths)	Spelling: mid-point maths.co.uk assessments spag.com assessments Reading: cold applications	maths.co.uk assessments (standardised) spag.com assessments Reading: cold applications	maths.co.uk assessments spag.com assessments Reading: cold application	Spelling: end of year Assessment week (reading, GPS, maths)