Subject: Geography

Key Stage 1

	Skills linked to the National Curriculum	Year 1 Focus – United Kingdom and Polar Regions	Year 2 Focus – United Kingdom and Africa
Locational Knowledge	Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	As a Fourfields Geographer, can I … • name and locate the four countries making up the British Isles, with their capital cities? • name the surrounding seas of the United Kingdom? • talk about the main features of each of the four countries that make up the United Kingdom?	As a Fourfields Geographer, can I … *Recap* • *name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?* • locate and name the 7 continents on a World Map? • locate and label the 5 oceans on a world map? • locate Kenya on a map and label its key places?
Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	As a Fourfields Geographer, can I … • talk about people and places within my local environment? • talk about people and places beyond my local environment? • identify the key features of a location in order to say whether it is a city, town or village, coastal or rural area? • recognise similarities and differences between Yaxley and a contrasting place in the UK? (Link to four home countries work above) Example enquiry questions - What makes our village special? - What are the capital cities of the UK, and how are they similar or different? - How does the weather change in Yaxley? -	As a Fourfields Geographer, can I … *Recap* • *identify the key features of a location in order to say whether it is a city, town or village, coastal or rural area?* • compare a small local area in England (Yaxley/Peterborough) with a contrasting city in Kenya? Example enquiry questions - How is life different for a child living in Kenya compared to the UK? -

Human & Physical Geography	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	As a Fourfields Geographer, can I … • compare the weather patterns of the United Kingdom to the polar regions of the world? • compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality?	As a Fourfields Geographer, can I … *Recap* • *compare the weather patterns of the United Kingdom to the polar regions of the world?* • compare the weather of the United Kingdom to a hot area of the world such as Kenya? • compare and contrast the human and physical features of a British locality with a non-European locality, including land use differences? • compare and contrasting the local community (Yaxley) with a seaside town (Hunstanton).
Fieldwork	Use world maps, atlases and globes to identify the United Kingdom and it's countries as well as the countries, continents and oceans studied at KS1. Use simple compass directions (North, South, East, West) and locational and directional language (near and far, left and right) Use aerial photographs to recognize landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of the school and grounds and the key human and physical features of the surrounding environment.	Directions As a Fourfields Geographer, can I … • use directional language to describe the location of features and routes on a map- near, far, left and right?	Directions As a Fourfields Geographer, can I … *Recap* • *Can I use directional language to describe the location of features and routes on a map- near, far, left and right?* • use simple compass directions? (North, South, East, West)

		Map Skills • use maps, atlases, globes and Google Earth to locate countries and cities? • use a map to identify places in the UK? • use aerial images to recognise landmarks and basic physical features? • use a simple key to recognise physical and human features on a map? • follow maps around the school and local area? • create a simple map?	Map Skills • use maps, atlases, globes and Google Earth to locate countries and cities studied? • use aerial images to recognise landmarks and basic physical geography? • create a simple map and construct basic symbols in a key? • use simple grid reference? (A1, B1) • draw maps of real or imaginary places? Example enquiry question - How do we get to school and what do we see on the way?
		Field Work • use simple fieldwork to observe, measure and record the human and physical features from the school and it's grounds? Example Enquiry? - How can we improve our local park or playground?	Field Work • use fieldwork to observe, measure and record human and physical features in and around the school and local area? Example enquiry - Where do people in our local community go to work, shop or play?