Bentley Avenue, Yaxley, Peterborough PE7 3ZT
Tel: 01733 703611 **Email:** help@fourfields.cambs.sch.uk
Headteacher: Mrs. Sue Blyth
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2nd November 2026

A Positive Change to Behaviour at Fourfields

Dear Parents and Carers,

At Fourfields, we want every child to feel safe, happy and ready to learn. We want our classrooms to be places where children can flourish, our corridors to be calm and safe, and our playgrounds to be full of kindness, friendship and fun.

To help us achieve this, we are introducing a new behaviour management and points system after half term. This is a positive change designed to strengthen consistency across school, recognise the children who make good choices and ensure that everyone understands our expectations.

Celebrating the positives

We want to make sure that we recognise and celebrate the many wonderful choices our children make every day. Children will be able to earn positive house points for demonstrating good manners, showing kindness, following instructions, making great efforts in lessons and taking pride in the presentation of their work. These points will contribute to both individual and house totals.

At the end of each half term, we will celebrate the top 30 children with the highest points totals through a special treat experience. This might include an extra session at Forest School, hot chocolate with me or a movie afternoon. With points resetting each half term, every child will have a fresh opportunity to work towards the Points Club.

Clear expectations and consistent consequences

Alongside celebrating positive behaviour, we need to ensure that children understand that their choices have consequences. Our expectations will be clear and consistent across school, with adults following the same approach when behaviour needs to improve.

For many behaviours, children will receive a positive reminder, followed by a warning if the behaviour continues. If they do not make the necessary change, a negative point will be recorded and an appropriate consequence will follow. More serious incidents may require an immediate response. Consequences will be proportionate to the behaviour and designed to help children learn, take responsibility and make better choices in future.

Understanding individual needs whilst maintaining high expectations

At Fourfields, we know our children well. We recognise that some children have additional needs and may require different approaches, reasonable adjustments and additional support to help them succeed. We are committed to understanding each child as an individual and putting the right support in place to help them flourish.

However, having additional needs and maintaining high expectations are not mutually exclusive. We believe that every child, whatever their individual circumstances, deserves the opportunity to learn how to make positive choices, develop self-regulation, understand the impact of their actions and take increasing responsibility for their behaviour.

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We recognise that some children may need more support, more time and different strategies to achieve this, and we will continue to provide that support. At the same time, we have a responsibility to prepare all our children for life beyond Fourfields. This means helping them to understand boundaries, respect others and develop the social and emotional skills they will need to succeed in wider society.

Our approach is therefore one of understanding, support and high expectations for all. We will never define a child by their diagnosis or additional needs, nor will we lower our aspirations for what they can achieve. Instead, we will work to understand the reasons behind behaviour, provide appropriate support and help every child learn and grow. We believe that truly supporting children means helping them to succeed, not simply excusing behaviour that may prevent them or others from doing so.

Working together with parents and carers

We believe that a strong partnership between home and school is essential. Parents and carers will be informed about positive points, and negative behaviour points will also be shared with you. We want you to understand how your child is getting on and to work together with us to support them in making positive choices. We will trial this for one month initially to make sure we're getting it right in school, before then going 'live' to you.

Our aim is not for children to be perfect. We all make mistakes, and what matters is that we learn from them. We want our children to develop the self-discipline, kindness, respect and resilience that will help them throughout their lives.

As always, our SHINE values sit at the heart of everything we do. Thank you for your continued support as we work together to make Fourfields an even happier, safer and more successful place for every child.

Let's go again, Fourfields. Let's make it count. Let's SHINE!

Warm regards,

Sue Blyth

Headteacher