# PARENT AND CARER SURVEY JULY 2023

## RESULTS

From 78 responses

Which year group is your child in?

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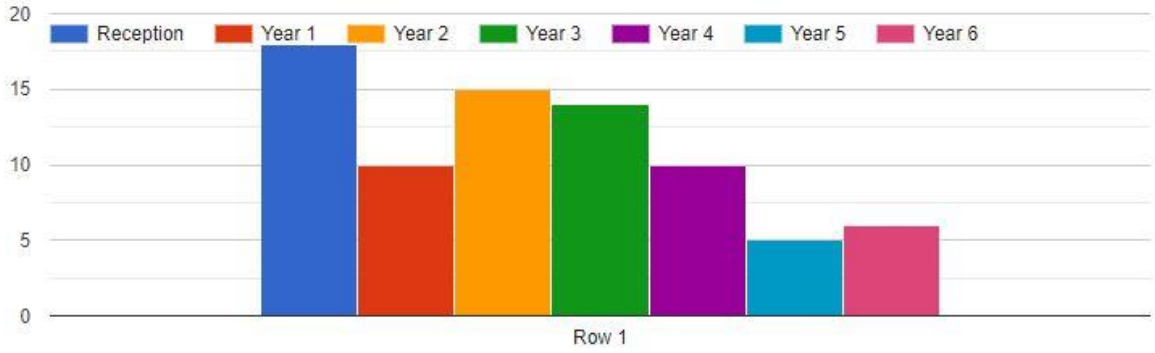


My child is happy at Fourfields.

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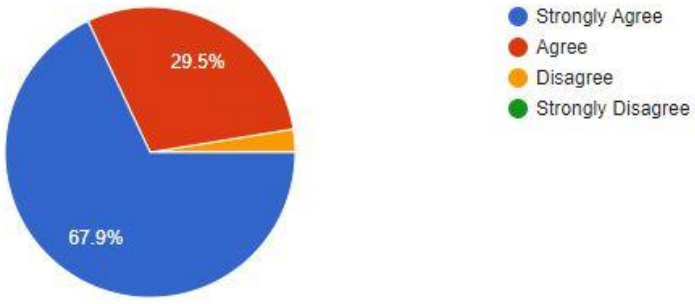
78 responses




My child feels safe at Fourfields.

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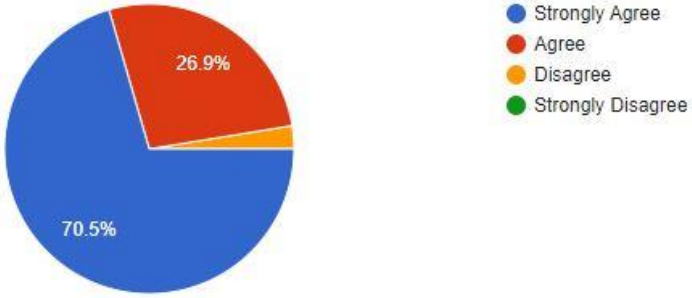
78 responses



The school makes sure its pupils are well behaved.

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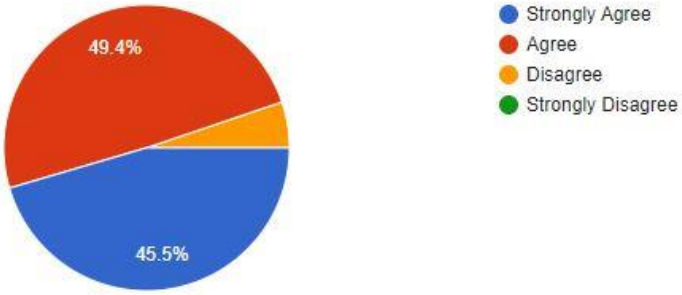
77 responses




My child has been bullied and the school dealt with the bullying quickly and effectively.

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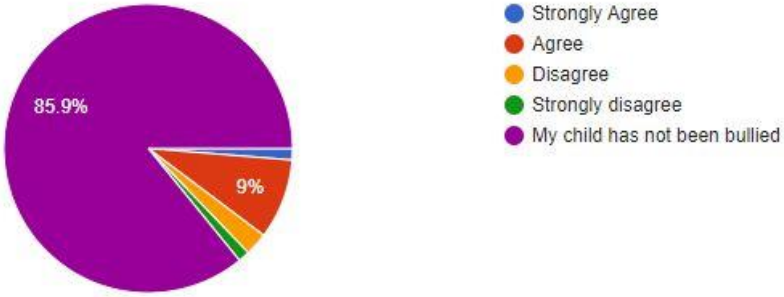
78 responses




The school makes me aware of what my child will learn throughout the year

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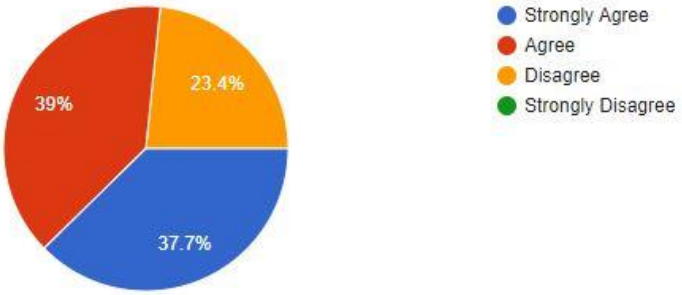
77 responses



The school is well led and managed by the Head Teacher and Senior Team.

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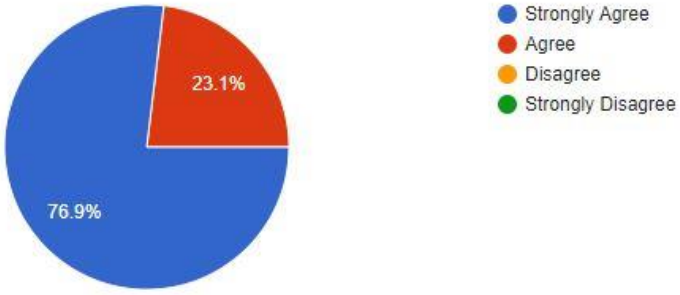
78 responses




I understand the role of the school governors.

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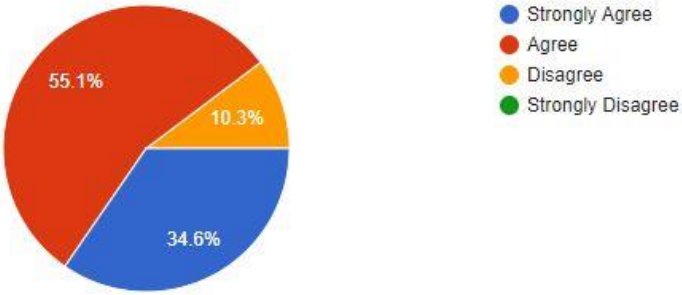
78 responses




When I have raised concerns with the school they have been dealt with properly.

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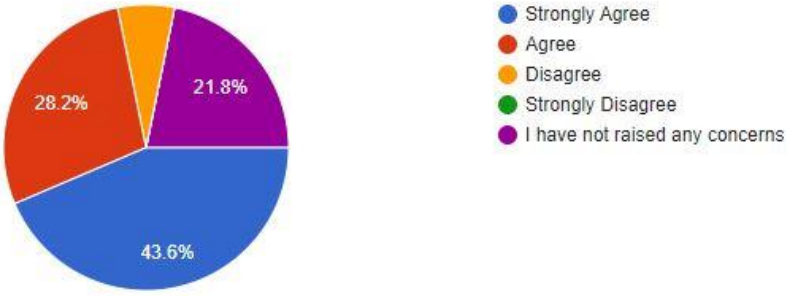

Does your child have special educational needs and/or disabilities?

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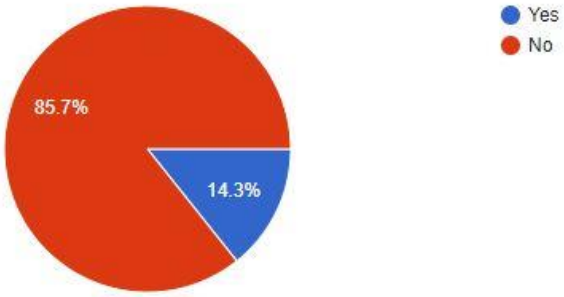
77 responses




If yes to the previous question how strongly do you agree with this statement "My child has SEND and the school gives them the support they need to succeed'

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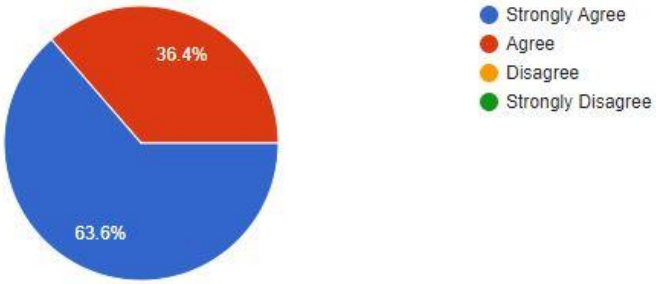
11 responses




There is a strong emphasis on mental health and wellbeing at Fourfields.

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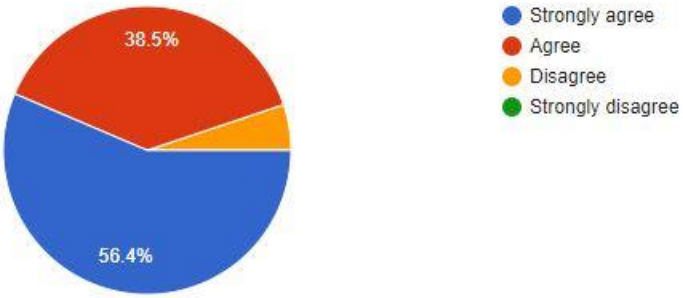
78 responses



The school has high expectations for my child.

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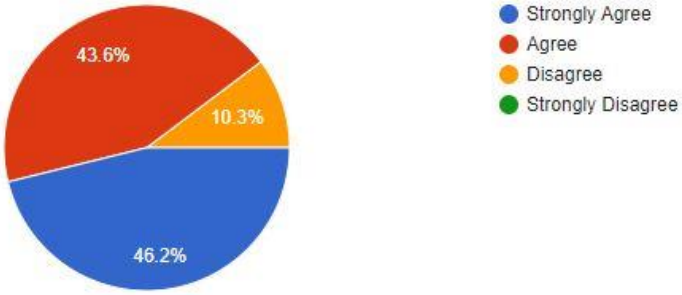
78 responses




My child can take part in clubs and activities at this school.

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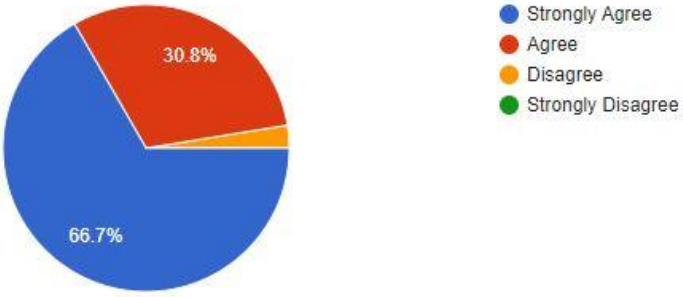
78 responses




I would recommend this school to another parent

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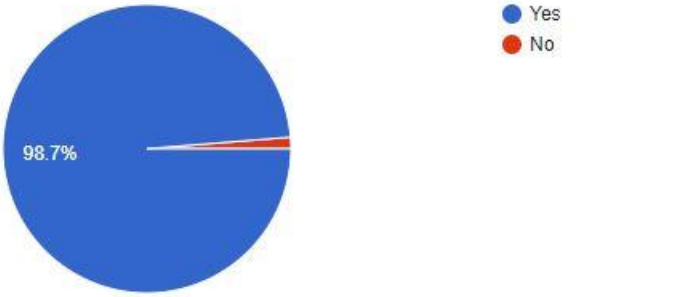
78 responses



| What one thing would you say Fourfields does really well? | |
|---|---|
| Inclusion<br><br>Nurtures my child<br><br>Ensures children's mental health is looked after<br><br>Emphasis on wellbeing and happiness of the children<br><br>Respects differences and diversity<br><br>Making everyone feel valued.<br><br>Lives and breathes equity | Thank you so much for overwhelmingly telling us that our approach to Inclusion works for you.<br><br>As a Flagship school for Inclusion and also a National Wellbeing Pioneer School we have always made it a priority to ensure everyone feels valued at Fourfields.<br><br>Our children really do understand and celebrate difference; they recognise when someone needs something 'extra' because it will help them to learn better or feel safe.<br><br>The impact of our Lighthouse and The Nest in the last year has been phenomenal in supporting children with all kinds of needs feel better equipped to be in school and in their classrooms learning.<br><br>We're glad you see it too! |
| Communication with parents.<br><br>Keeping everyone up to date.<br><br>Communication with parents in terms of whole school messages and showing snippets of what children have been doing through pictures on seesaw | We always work hard to try and keep you as informed as possible.<br><br>The website, Email, letters, texts, newsletters, Seesaw and our social media channels are full of information about what's going on in school and how you can help.<br><br>We know one size definitely doesn't fit all which is why we communicate in so many ways. If there's something you still think we're missing though, please do let us know. |
| Fun things to do<br><br>Fourfields is a positive and happy place to be, its atmosphere is where you would want your child to be throughout school years.<br><br>Staff are always really friendly and approachable. | Two of our school values in the word SHINE our Happy and Excite. We live and breathe our school values and every member of our Fourfields Family is here to make sure learning is exciting and that our school community are happy to be here.<br><br>Thank you for acknowledging this. |
| Amazing learning experiences<br><br>Giving my child plenty of great learning resources<br><br>Outdoor Play (OPAL) | OPAL has been a huge hit with the children. They love lunchtimes and look forward to continuing their play. We're seeing so much learning in terms of problem solving, team work, collaboration and creativity coming through too and the children think it's all just play! Learning is fun here. |

| If you were to give us one comment for improvement, what would it be? | |
|---|---|
| We would love to know a bit more about what they are learning about in class, seesaw is great for this and we love getting the phonics sheets home but we don't know very much about what they've been doing in maths, for example.<br><br>More information on topics the children are taught each half term. | A number of parents have raised this and so we need to think about what to do!<br><br>The topics children are learning are all on our website in the curriculum area. They are specific to each year group so that you can quickly see what exactly will be taught each term in each subject area. In addition, Seesaw should help you to see what the children are learning on a day to day basis.<br>We always say though that as children get older, we allow them to choose what goes out on Seesaw and therefore the posts will decrease from when they were in Reception where the staff are prolific Seesaw users!<br><br>We are still considering how else we can share this information with you and will continue to address this. |
| Teaching kids to tidy up play equipment properly. Often lots of toys left in playground & visible at pick up. Not a danger in any way, just less than excellent housekeeping | Absolutely! When we first started OPAL, children just weren't keen to tidy away, particularly in the winter months and we agree that it got very messy with mud thrown in too! We've been working with OPAL for almost a year and we now have clearly defined systems and procedures, as well as rotas in place to ensure children tidy away at the end of each lunchtime. I hope you can already see the difference. |
| All class disciplinary actions could be improved, so that children who haven't been misbehaving don't have to be punished along with those who have. | Over the last year we have worked hard on our Relationships (Behaviour) systems. We do not give out whole class punishments as this is not fair and equitable. Instead, restorative conversations are held with the children involved and then individual protective or educational consequences given to address the particular behaviour. Incidents of unacceptable behaviour have really declined over the last year, as we have developed and grown our therapeutic approach. |
| Sometimes I feel that brighter children are held back as the class perhaps moves to the pace of the slowest child. | I understand how things may seem this way in school sometimes. Learning is certainly adapted so those who need more support receive it in various forms and our teachers are very skilled in addressing each child's needs. However, we recognise that there is still more we can do to make sure that our most able children feel challenged and their knowledge base widened. To that end, this is one of our 5 whole school priorities this year and I'll be sharing more on that as the year progresses. |